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| Name: |  | Grade: |  | Subject: |  |

| **The following *experiences/activities* are from the NETS•S and are *experiences/activities* students may have with technology and digital resources during PK-Grade 2 (Ages 4-8). Input the numbers corresponding to the standards shown in the header.** | **List lessons, units, and/or projects that are currently used with the experiences/activities in the first column** | **List sample resources that could be used with the experiences/activities in the first column** |
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| 1. Illustrate and communicate original ideas and stories using digital tools and media-rich resources. (     ) |  |  |
| 2. Identify, research, and collect data on an environmental issue using digital resources and propose a developmentally appropriate solution. (     ) |  |  |
| 3. Engage in learning activities with learners from multiple cultures through e-mail and other electronic means. (     ) |  |  |
| 4. In a collaborative work group, use a variety of technologies to produce a digital presentation or product in a curriculum area. (     ) |  |  |
| 5. Find and evaluate information related to a current or historical person or event using digital resources. (     ) |  |  |
| 6. Use simulations and graphical organizers to explore and depict patterns of growth such as the life cycles of plants and animals. (     ) |  |  |
| 7. Demonstrate safe and cooperative use of technology. (     ) |  |  |
| 8. Independently apply digital tools and resources to address a variety of tasks and problems. (     ) |  |  |
| 9. Communicate about technology using developmentally appropriate and accurate terminology. (     ) |  |  |
| 10. Demonstrate the ability to navigate in virtual environments such as electronic books, simulation software, and web sites. (     ) |  |  |